

### CDISC Paediatric User Guide: a Successful Academic Collaboration to Improve Paediatric Data Standards

Presented by Becca Leary, Senior Project Manager, Newcastle University John Owen, Head, PMO, CDISC



## **Meet the Speakers**

John Owen

Title: Head, PMO Organization: CDISC

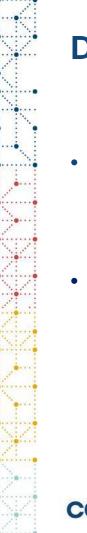
John Owen has worked with CDISC for over 7-years. After supporting the project management of various Therapeutic Area User Guides, John now also works in identifying and growing CDISC's development activities to advance standards across a wide range of therapeutic areas and heads up the CDISC Project Management Office. John graduated from The University of Wales, Collage of Cardiff with a Bachelors Degree in Biology. Working within the pharmaceutical industry in clinical data management, clinical programming, and standards development roles

### **Rebecca Leary**

### Title: Senior Project Manager (conect4children)

### **Organization:** Newcastle University

Rebecca Leary is a Senior Project Manager with responsibility for the IMI2 funded, conect4children (c4c) project. Rebecca is based in the John Walton Muscular Dystrophy Research Centre at Newcastle University c4c is creating a pan-European clinical trials network for paediatrics, which will address the barriers to delivering effective paediatric clinical trials Rebecca is the co-lead of the data work package in c4c, this work package has a focus on improving the interoperability and harmonisation of paediatric clinical data collecting in clinical trials. Recently she established the Global Paediatric Data Forum to encourage international collaboration around data harmonisation.



# **Disclaimer and Disclosures**

- The views and opinions expressed in this presentation are those of the author(s) and do not necessarily reflect the official policy or position of CDISC.
- Rebecca Leary and John Owen have no real or apparent conflicts of interest to report.



## Agenda

- 1. Introduction to c4c
- 2. What problems are we trying to tackle?
- 3. Overview of Paediatric User Guide
- 4. Future of Paediatric data standards

### MENTIMETER Poll



Scan Me

## Introduction to conect4children (c4c)

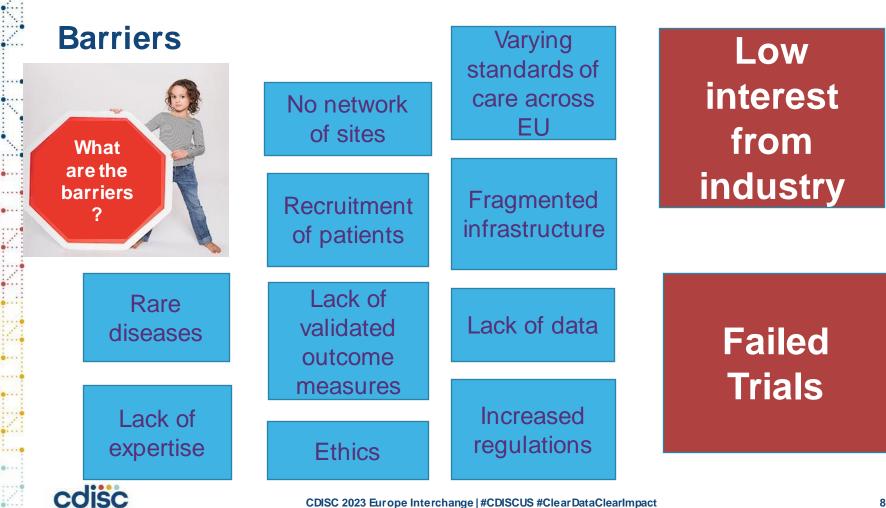


# Why do we need clinical trials for children?

- There is a need to improve the health outcomes of children.
- 27% of the worlds population are children yet only 16% of trials registered on the WHO portal are paediatric.
- Only 30% of marketed drugs in Europe include a paediatric authorisation and around 50% of medications used in children's hospitals are not properly licensed for use in children.
- Children are not mini adults.
- Development need for age specific therapies.
- Safety and efficacy data on medicines in children is scarce.







CDISC 2023 Europe Interchange | #CDISCUS #Clear DataClearImpact



# Private-public partnership between

U Better medicines for babies, children and young people through a pan-European clinical trial network



conect

conect4children



# **Expected long term impact of c4c**



Access to new experimental therapies for children in well-designed clinical trials



More interoperable paediatric data through **data standards** 





Better training for research personnel and **improved trial readiness** at all participating sites



Enhanced role patient/parent advocacy groups in planning and designing studies CDISC 2023 Europe Interchange | #CDISCUS #Clear DataClearImpact



Improved efficiency in executing trials (faster, cheaper)

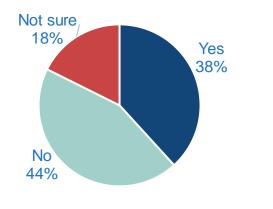


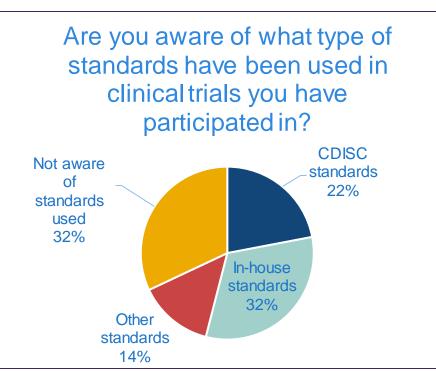
Better medicines for all children

# Awareness of data Standards in c4c

### Very low awareness of data standards and CDISC among academia.

Thinking about clinical trials you have participated in, are you aware of any formal standards, such as CDISC, being used when constructing CRFs for your trial?

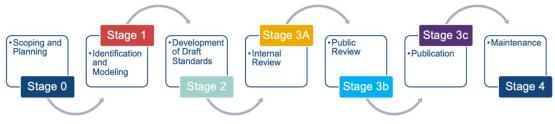






## **Overview of the Pediatric User Guide**

## **Timelines**



CDISC Standards Development Process COP-001

| 2020            | Jan | Feb     | Mar | Apr     | Мау   | Jun | Jul | Aug      | Sep | Oct | Nov     | Dec                 | Stage 0         Scoping and Planning           Stage 1         Identification/Modeling of Concepts                                   |
|-----------------|-----|---------|-----|---------|-------|-----|-----|----------|-----|-----|---------|---------------------|--|
| Pediatrics TAUG |     |         |     |         |       |     |     |          |     |     |         |                     | Stage 2     Standards Development       Stage 3a     Internal Review       Stage 3b     Public Review       Stage 3c     Publication |
| 2021            | Jan | Feb     | Mar | Apr     | Мау   | Jun | Jul | Aug      | Sep | Oct | Nov     | Dec                 | Public Webinars           1 - Scoping Results           2 - Public Review           3 - Publication                                  |
| Pediatrics TAUG |     |         |     | Stage 0 |       |     |     | Stage 1  | W1  |     | Stage 2 |                     | TAUG Deliverable Feb 2023 (M58)  |
| 2022            | Jan | Feb     | Mar | Apr     | Мау   | Jun | Jul | Aug      | Sep | Oct | Nov     | Dec                 | Submission required April 2023 (M60)   |
| Pediatrics TAUG |     | Stage 2 |     | Stag    | je 3a | W2  |     | Stage 3b |     |     | Stag    | e : <mark>W3</mark> |  |

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# **Scoping, Modeling and Standards Development**

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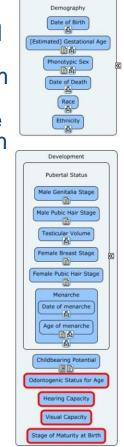
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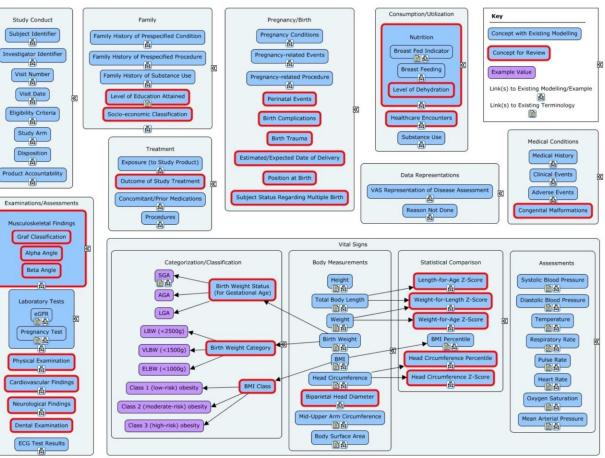
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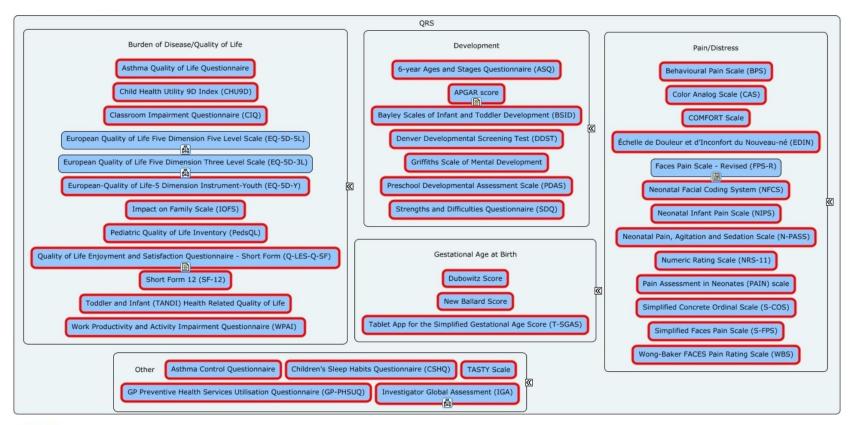
CDISC formed a crossfunctional team with pediatric SME's from the c4c consortium and CDISC volunteers

Identified pediatric cross-cutting concepts related to pediatric clinical trials cdisc





## **QRS Instruments**





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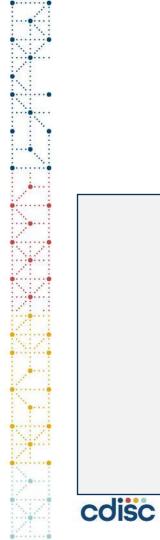
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## **QRS Instruments**

| Group       | Scale   | Average  | Ranking |
|-------------|---|----------|---------|
| Neonates    | COMFORT Scale   | 2.683333 | 1       |
| Neonates    | APGAR score   | 2.75     | 2       |
| Neonates    | Denver Developmental Screening Test (DDST)                        | 4.25     | 3       |
| Neonates    | Neonatal Facial Coding System (NFCS)                              | 4.25     | 3       |
| Toddlers    | Bayley Scales of Infant and Toddler Development (BSID)            | 1.25     | 1       |
| Toddlers    | 6-year Ages and Stages Questionnaire (ASQ)                        | 2.666667 | 2       |
| Toddlers    | COMFORT Scale   | 2.666667 | 2       |
| Toddlers    | Denver Developmental Screening Test (DDST)                        | 2.833333 | 3       |
| Children    | Denver Developmental Screening Test (DDST)                        | 2.333333 | 1       |
| Children    | Pediatric Quality of Life Inventory (PedsQL)                      | 3.5      | 2       |
| Children    | 6-year Ages and Stages Questionnaire (ASQ)                        | 3.777778 | 3       |
| Children    | Griffiths Mental Development Scales (GMDS)                        | 4.111111 | 4       |
| Adolescents | Pediatric Quality of Life Inventory (PedsQL)                      | 1.833333 | 1       |
| Adolescents | Impact on Family Scale (IOFS)                                     | 3.5      | 2       |
| Adolescents | COMFORT Scale   | 3.708333 | 3       |
| Adolescents | European Quality of Life Five Dimension Instrument-Youth (EQ-5D-) | 3.375    | 4       |







### **Data Standards User Guide for Pediatrics**

Version 1.0 (Final)

Prepared by the Pediatrics Standards Development Team

#### Notes to Readers

• This is the final Version 1.0 of the Data Standards User Guide for Pediatrics.

 This document is based on CDASH Model v1.2, CDASHIG v2.2, SDTM v2.0, and the SDTM Implementation Guides (SDTMIG v3.4, SDTMIG-AP v1.0, SDTMIG-MD v1.1).

See Appendix E for representations and warranties, limitations of liability, and disclaimers.

This project has received funding from the Innovative Medicines Initiative 2 Joint Undertaking under grant agreement No 777389. The Joint Undertaking receives support from the European Union's Horizon 2020 research and innovation programme and EFPIA.

The publication reflects input from its contributors and neither the IMI nor the European Union, EFPIA, or any Associated Partners are responsible for any use that may be made of the information contained therein.

CDISC would like to recognize the support of the subject matter experts from the consortium in development of this user guide.



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|   | ORGANIZATION OF THIS DOCUMENT.    |   |
|   | CDASH METADATA AND ANNOTATED CRFs |   |
|   | Known Issues                      | - |

#### INFORMATION ABOUT THE SUBJECT ..... DEMOGRAPHIC INFORMATION ..... 2.1.12.1.1.1 2.1.2 2.1.3 214 Date of Death 2.2.1 2.2.2 2.2.3 2.3.1 2.3.2 2.4.12.4.1.1 2.4.2 2.4.3 2.5 2.6 2.7 2.7.12.7.1.12.7.1.2 2.7.1.3 2.7.1.4 2.7.2 SUBSTANCE USE 70 2.9 2.10.12.10.2 2.10.3 2.10.4 2.10.5



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# **Standards Development**

 Develop CDASH CRFs and SDTM Table examples for new concepts

 Links to existing examples of data collection (CDASH) and Data Tabulation (SDTM)

#### Example 1

In this example pediatric study, the sponsor collected body length and mid-upper arm circumference.

#### aCRF Body Measurements

#### Title: Vital Signs - Body Measurements

| Record the body length result.  | What was the result of the body length measurement? BODLNGTH_VSORRES VSORRES view VSTEST = "Body Length"                                    |   |
|---|---|---|
| ndicate the original unit in which the body length was<br>collected.                  | What was the unit of the body length measurement? BODLINGTH VSORRESU VSORRESU where VSTEST = "Body Length"                                  | ○ cm<br>○ in<br>○ mm<br><vsresu codelist=""></vsresu> |
| Record the mid-upper arm circumference result.  | What was the result of the mid-upper arm circumference measurement?<br>MUARMCIR VSORRES VSORRES where VSTEST = "Mid-Upper Arm Groumference" |   |
| Indicate the original unit in which the mid-upper arm<br>circumference was collected. | What was the unit of the mid-upper arm circumference measurement?           MUARMCIR VSORRESU           VSORRESU           VSORRESU         | ○ cm<br>○ in<br>○ mm<br><vsresu codelist=""></vsresu> |

#### > View CRF Metadata

This example VS dataset shows the body length and mid-upper arm circumference test results for 2 subjects at the baseline visit. The results for each test could be collected in centimeters, inches or millimeters (as shown in the VSORRES and VSORRESU variables) and the sponsor chose to convert all results for both tests to standard units of centimeters for analysis and submission (as shown in the VSSTRESC, VSSTRESN and VSSTRESU variables).

#### ✓ vs.xpt

| Row | STUDYID | DOMAIN | USUBJID     | VSSEQ | VSTESTCD | VSTEST                      | VSORRES | VSORRESU | VSSTRESC | VSSTRESN | VSSTRESU | VSLOBXFL | VISITNUM | VISIT    | VSDTC      |
|-----|---------|--------|-------------|-------|----------|-----------------------------|---------|----------|----------|----------|----------|----------|----------|----------|------------|
| 1   | PED-011 | VS     | PED-011-001 | 1     | BODLNGTH | Body Length                 | 62.0    | cm       | 62.0     | 62.0     | cm       | Y        | 1        | Baseline | 2021-06-19 |
| 2   | PED-011 | VS     | PED-011-001 | 2     | MUARMCIR | Mid-Upper Arm Circumference | 149     | mm       | 14.9     | 14.9     | cm       | Y        | 1        | Baseline | 2021-06-19 |
| 3   | PED-011 | VS     | PED-011-002 | 1     | BODLNGTH | Body Length                 | 25.4    | in       | 64.5     | 64.5     | cm       | Y        | 1        | Baseline | 2021-07-21 |
| 4   | PED-011 | VS     | PED-011-002 | 2     | MUARMCIR | Mid-Upper Arm Circumference | 5.9     | in       | 15.0     | 15.0     | cm       | Y        | 1        | Baseline | 2021-07-21 |

ome body measurements such as BMI and BSA may be calculated from the results of other body measurements. The results of calculated body measurements may be collected and represented in the VS onnain if they are used to make clinical decisions (e.g., to determine dosing based on BSA); otherwise the results would generally be calculated during analysis. As shown in the previous example for calculated ean arterial pressure, the VSDRVFL variable should be used to flag results records that have been derived by the data collection tool and the VSANMETH variable may be used to indicate the formula used to sloulate the collected result.

#### External Reference

For an example of the representation of BSA in the VS domain, including use of the VSANMETH variable to indicate the formula used and representation of the relationship between the collected BSA and corresponding BSA-based dosing records, refer to the *Study Treatment - Infusion* section of the Pancreatic Cancer TAUG (available at https://www.cdisc.org/standards/therapeutic-areas/pancreatic-cancer).



# Modeling highlights

Use of the Subject Characteristics (SC) domain to record multiple assessments for the subject.

### EGESTAGE Estimated Gestational Age

- May be used for antenatal or postnatal assessments
- May be used for multiple assessments for a subject
- The date of estimation is recorded in SCDTC

### GSTABRTH Gestational Age at Birth

- · May be used when gestational at birth is of specific interest.
- SCDTC may contain date of estimation or date of collection.
- Useful when
  - Subjects are enrolled after birth and only the subject's gestational age at the time of birth is of interest.
  - The exact date on which the estimation was made is either not available or not of interest.
  - Data privacy regulations prevent recording of a complete date that is identifiable as the subject's date of birth.





### Collection format: weeks and days

| Record the subject's estimated gestational age in completed weeks.   | For the subject's estimated gestational age in completed weeks and additional days, what is the number of completed weeks?           EGESTAGE_SCRESWKS         SCORRES where SCTEST = "Estimated Gestational Age" |  |
|--|---|--|
| For the subject's estimated gestational<br>age, record the number of days (0-6) in<br>addition to completed weeks. | For the subject's estimated gestational age in completed weeks and additional days, what is the number of additional days?           EGESTAGE_SCRESDYS         SCORRES where SCTEST = "Estimated Gestational Age" |  |

- SDTM does not support representation of results in mixed units.
- Gestational age is converted to a single unit (days or weeks) for representation in SDTM.
- SCORRES is used to represent the result in the original units and sponsors may convert the result to a standardized unit (represented in SCSTRESC/SCSTRESN/SCSTRESU) to support analysis.
- Sponsors may choose the appropriate unit to meet study needs.



Sponsors may also choose the format in which to represent gestational age results

| sc.xpt |         |        |               |       |          |                          |         |          |          |          |          |
|--------|---------|--------|---------------|-------|----------|--------------------------|---------|----------|----------|----------|----------|
| Row    | STUDYID | DOMAIN | USUBJID       | SCSEQ | SCTESTCD | SCTEST                   | SCORRES | SCORRESU | SCSTRESC | SCSTRESN | SCSTRESU |
| 1      | PED111  | SC     | PED111-01-103 | 1     | GSTABRTH | Gestational Age at Birth | 269     | DAYS     | 269      | 269      | DAYS     |
| 2      | PED222  | SC     | PED222-01-103 | 1     | GSTABRTH | Gestational Age at Birth | 38 3/7  | WEEKS    | 269      | 269      | DAYS     |
| 3      | PED444  | SC     | PED444-01-103 | 1     | GSTABRTH | Gestational Age at Birth | 38.43   | WEEKS    | 269      | 269      | DAYS     |
| 4      | PED555  | SC     | PED555-01-103 | 1     | GSTABRTH | Gestational Age at Birth | 269     | DAYS     | 38.43    | 38.43    | WEEKS    |
| 5      | PED666  | SC     | PED666-01-103 | 1     | GSTABRTH | Gestational Age at Birth | 38 3/7  | WEEKS    | 38.43    | 38.43    | WEEKS    |
| 6      | PED888  | SC     | PED888-01-103 | 1     | GSTABRTH | Gestational Age at Birth | 38.43   | WEEKS    | 38.43    | 38.43    | WEEKS    |

- Points to consider when choosing a format:
  - The same standardized result unit (SCSTRESU) must be used for all records for a given test within a submission.
  - Gestational age should not be represented using a unit more precise than the collection unit (e.g. do not convert to days if only weeks were collected).
  - Representation format should be unambiguous (e.g., "38+3" may be misinterpreted as "41")
  - When converting to weeks choose a precision that will not affect analysis.



# **Neurological Assessments**

# **Neurological Assessments: Reflexes**

• Flexible modelling allows for representation of:

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- A single overall normal/abnormal response for each reflex
- A normal/abnormal response for each evaluated anatomical location for each reflex
- A normal/abnormal response for each evaluated anatomical location for each type for stimulus used to elicit each reflex (where applicable).

| Row   | STUDYID  | DOMAIN     | USUBJID    | NVSEQ   | NVTESTCD      | NVTEST                       | NVCAT    | NVORRES  | NVSTRESC | NVLOC       | NVLAT | VISITNUM | VISIT     | NVDTC      | NVSTMDTL            |
|-------|----------|------------|------------|---------|---------------|------------------------------|----------|----------|----------|-------------|-------|----------|-----------|------------|---------------------|
| 1     | PED025   | NV         | PED025-002 | 1       | ATNR          | Asymmetric Tonic Neck Reflex | REFLEXES | NORMAL   | NORMAL   | LIMB, UPPER | LEFT  | 1        | Screening | 2020-08-05 | HEAD TURNED TO RIG  |
| 2     | PED025   | NV         | PED025-002 | 2       | ATNR          | Asymmetric Tonic Neck Reflex | REFLEXES | NORMAL   | NORMAL   | LIMB, UPPER | RIGHT | 1        | Screening | 2020-08-05 | HEAD TURNED TO RIG  |
| 3     | PED025   | NV         | PED025-002 | 3       | ATNR          | Asymmetric Tonic Neck Reflex | REFLEXES | NORMAL   | NORMAL   | LIMB, UPPER | LEFT  | 1        | Screening | 2020-08-05 | HEAD TURNED TO LE   |
| 4     | PED025   | NV         | PED025-002 | 4       | ATNR          | Asymmetric Tonic Neck Reflex | REFLEXES | ABNORMAL | ABNORMAL | LIMB, UPPER | RIGHT | 1        | Screening | 2020-08-05 | HEAD TURNED TO LE   |
| 5     | PED025   | NV         | PED025-002 | 5       | PLMGRRFX      | Palmar Grasp Reflex          | REFLEXES | NORMAL   | NORMAL   | HAND        | LEFT  | 1        | Screening | 2020-08-05 |                     |
| 6     | PED025   | NV         | PED025-002 | 6       | PLMGRRFX      | Palmar Grasp Reflex          | REFLEXES | NORMAL   | NORMAL   | HAND        | RIGHT | 1        | Screening | 2020-08-05 |                     |
| 7     | PED025   | NV         | PED025-002 | 7       | PLTGRRFX      | Plantar Grasp Reflex         | REFLEXES | NORMAL   | NORMAL   | FOOT        | LEFT  | 1        | Screening | 2020-08-05 |                     |
| 8     | PED025   | NV         | PED025-002 | 8       | PLTGRRFX      | Plantar Grasp Reflex         | REFLEXES | NORMAL   | NORMAL   | FOOT        | RIGHT | 1        | Screening | 2020-08-05 |                     |
| 9     | PED025   | NV         | PED025-002 | 9       | MORORFLX      | Moro Reflex                  | REFLEXES | NORMAL   | NORMAL   | LIMB, UPPER | LEFT  | 1        | Screening | 2020-08-05 |                     |
| 10    | PED025   | NV         | PED025-002 | 10      | MORORFLX      | Moro Reflex                  | REFLEXES | NORMAL   | NORMAL   | LIMB, UPPER | RIGHT | 1        | Screening | 2020-08-05 |                     |
| 11    | PED025   | NV         | PED025-002 | 11      | ROOTRFLX      | Rooting Reflex               | REFLEXES | NORMAL   | NORMAL   |             |       | 1        | Screening | 2020-08-05 | RIGHT CHEEK STROK   |
| 12    | PED025   | NV         | PED025-002 | 12      | ROOTRFLX      | Rooting Reflex               | REFLEXES | ABNORMAL | ABNORMAL |             |       | 1        | Screening | 2020-08-05 | LEFT CHEEK STROKE   |
| 13    | PED025   | NV         | PED025-002 | 13      | STEPRFLX      | Stepping Reflex              | REFLEXES | NORMAL   | NORMAL   | LIMB, LOWER | LEFT  | 1        | Screening | 2020-08-05 |                     |
| 14    | PED025   | NV         | PED025-002 | 14      | STEPRFLX      | Stepping Reflex              | REFLEXES | NORMAL   | NORMAL   | LIMB, LOWER | RIGHT | 1        | Screening | 2020-08-05 |                     |
| 15    | PED025   | NV         | PED025-002 | 15      | GLNTRFLX      | Galant Reflex                | REFLEXES | NORMAL   | NORMAL   |             |       | 1        | Screening | 2020-08-05 | RIGHT OF SPINE STRO |
| 16    | PED025   | NV         | PED025-002 | 16      | GLNTRFLX      | Galant Reflex                | REFLEXES | ABSENT   | ABSENT   |             |       | 1        | Screening | 2020-08-05 | LEFT OF SPINE STROK |
| 17    | PED025   | NV         | PED025-002 | 17      | SUCKRFLX      | Sucking Reflex               | REFLEXES | NORMAL   | NORMAL   |             |       | 1        | Screening | 2020-08-05 |                     |
|       | SV Metac | lata       |            |         |               |                              |          |          |          |             |       |          |           |            |                     |
| Varia | ble La   | abel       | Type R     | ole     |               | Orig                         | Jin      |          |          |             |       |          |           |            |                     |
| NVST  | MDTL St  | imulus Det | ail text N | on-stan | dard Variable | e Qualifier ofTESTCD CRF     | _        |          |          |             |       |          |           |            |                     |

# Auricular Findings (AU) Domain

- New Findings domain for the representation of findings relating to the structure and function of the auditory system.
- Examples include:
  - Weber and Rinne Tests

| ndicate where the subject hears the louder sound  | What was the result of the Weber test for hearing lateralization?   | Right e  |
|---|---|----------|
| from the tuning fork.   | HEARLATN_AUORRES AUTORES where AUTEST = "Hearing Lateralization" and AUMETHOD = "WEBER TEST"  | Middle   |
|   |   | ⊖Left ea |
| Indicate if the result of the Rinne test for the  | What was the result of the Rinne test for the subject's right ear?  | Positive |
| subject's right ear was positive (air conduction is<br>better than bone conduction) or negative (bone | AIRBNCND_RIGHT_AUORRES AUORRES where AUTEST = "Air to Bone Sound Conduction Comparison" and AUMETHOD = "RINNE TEST" and AULOC = "EAR" and AULAT = "RIGHT" | Negati   |
| conduction is better than air conduction).  |   | Jilogua  |
| Indicate if the result of the Rinne test for the  | What was the result of the Rinne test for the subject's left ear?   | Positiv  |
| subject's left ear was positive (air conduction is<br>better than bone conduction) or negative (bone  | AIRBNCND_LEFT_AUORRES AUORRES where AUTEST = "Air to Bone Sound Conduction Comparison" and AUMETHOD = "RINNE TEST" and AULOC = "EAR" and AULAT = "LEFT"   | Negati   |

| au.xp | ot      |        |            |       |          |   |          |          |       |       |            |          |           |            |
|-------|---------|--------|------------|-------|----------|---|----------|----------|-------|-------|------------|----------|-----------|------------|
| Row   | STUDYID | DOMAIN | USUBJID    | AUSEQ | AUTESTCD | AUTEST                                  | AUORRES  | AUSTRESC | AULOC | AULAT | AUMETHOD   | VISITNUM | VISIT     | AUDTC      |
| 1     | PED028  | AU     | PED028-001 | 1     | HEARLATN | Hearing Lateralization                  | MIDDLE   | MIDDLE   |       |       | WEBER TEST | 1        | Screening | 2013-09-28 |
| 2     | PED028  | AU     | PED028-001 |       |          | Air to Bone Sound Conduction Comparison |          |          | EAR   | RIGHT | RINNE TEST | 1        | Screening | 2013-09-28 |
| 3     | PED028  | AU     | PED028-001 | 3     | AIRBNCND | Air to Bone Sound Conduction Comparison | POSITIVE | POSITIVE | EAR   | LEFT  | RINNE TEST | 1        | Screening | 2013-09-28 |
| 4     | PED028  | AU     | PED028-002 | 1     | HEARLATN | Hearing Lateralization                  | RIGHT    | RIGHT    |       |       | WEBER TEST | 1        | Screening | 2013-10-05 |
| 5     | PED028  | AU     | PED028-002 | 2     | AIRBNCND | Air to Bone Sound Conduction Comparison | POSITIVE | POSITIVE | EAR   | RIGHT | RINNE TEST | 1        | Screening | 2013-10-05 |
| 6     | PED028  | AU     | PED028-002 | 3     | AIRBNCND | Air to Bone Sound Conduction Comparison | NEGATIVE | NEGATIVE | EAR   | LEFT  | RINNE TEST | 1        | Screening | 2013-10-05 |



## **Pregnancy and Birth Data**

# **Representation of Pregnancy and Birth Data**

 Representation of data relating to pregnancy and birth can be challenging because the data can include information:

### Primarily about the mother

- Medical conditions experienced by the mother during pregnancy
- Medications taken by the mother during pregnancy

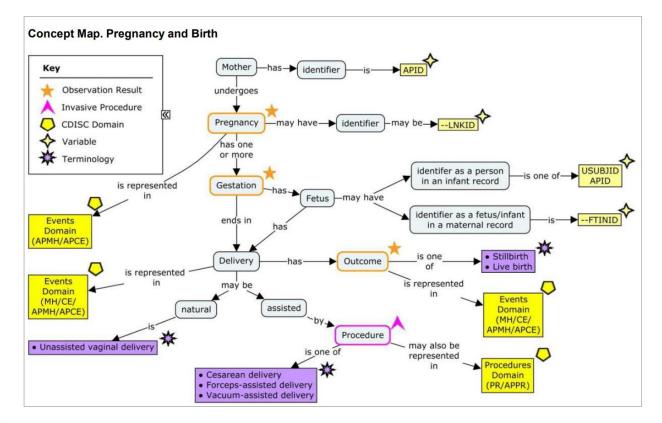
### Primarily about the fetus/infant

- Estimation of gestational age
- · Fetal measurements such as head circumference

### Primarily about the Mother and fetus/infant

- Events such as delivery and pregnancy outcome that are experienced by both mother and subject,
- Delivery procedures such as cesarean delivery and assisted delivery that are performed on both the mother and the subject

# **Representation of Pregnancy and Birth Data**





# **Representation of Pregnancy and Birth Data**

• Information primarily about the mother is represented in Associated Persons (AP) domains.

| apsu.) | kpt     |        |             |       |           |                    |         |         |         |         |          |           |            |                  |
|--------|---------|--------|-------------|-------|-----------|--------------------|---------|---------|---------|---------|----------|-----------|------------|------------------|
| Row    | STUDYID | DOMAIN | APID        | SUSEQ | RSUBJID   | SREL               | SULNKID | SUTRT   | SUPRESP | SUOCCUR | VISITNUM | VISIT     | SUDTC      | SUEVINTX         |
| 1      | PED15   | APSU   | PED15-001-M | 1     | PED15-001 | MOTHER, BIOLOGICAL |         | OPIOIDS | Y       | Ν       | 1        | Screening | 2020-07-17 | DURING PREGNANCY |
| 2      | PED15   | APSU   | PED15-002-M | 1     | PED15-002 | MOTHER, BIOLOGICAL | NAS     | OPIOIDS | Y       | Y       | 1        | Screening | 2020-07-23 | DURING PREGNANCY |
| 3      | PED15   | APSU   | PED15-003-M | 1     | PED15-003 | MOTHER, BIOLOGICAL | NAS     | OPIOIDS | Y       | Y       | 1        | Screening | 2020-08-05 | DURING PREGNANCY |

• When the subject is uniquely identifiable, information primarily about the subject is represented in subject-related domains.

| vs.xpt | vs.xpt  |        |         |       |          |                    |         |          |          |          |          |          |            |  |
|--------|---------|--------|---------|-------|----------|--------------------|---------|----------|----------|----------|----------|----------|------------|--|
| Row    | STUDYID | DOMAIN | USUBJID | VSSEQ | VSTESTCD | VSTEST             | VSORRES | VSORRESU | VSSTRESC | VSSTRESN | VSSTRESU | VISITNUM | VSDTC      |  |
| 1      | PED-678 | VS     | 103     | 1     | HDCIRC   | Head Circumference | 25      | cm       | 25       | 25       | cm       | 3        | 2016-04-16 |  |
| 2      | PED-678 | VS     | 104     | 1     | HDCIRC   | Head Circumference | 28      | cm       | 28       | 28       | cm       | 3        | 2016-04-16 |  |

• When the subject is not uniquely identifiable, information primarily about subjects may be represented in AP domains as information about the mother.

| apvs. | pvs.xpt |        |      |       |          |          |          |                          |         |          |          |          |          |          |            |          |
|-------|---------|--------|------|-------|----------|----------|----------|--------------------------|---------|----------|----------|----------|----------|----------|------------|----------|
| Row   | STUDYID | DOMAIN | APID | VSSEQ | RSUBJID  | SREL     | VSTESTCD | VSTEST                   | VSORRES | VSORRESU | VSSTRESC | VSSTRESN | VSSTRESU | VISITNUM | VSDTC      | VSFTINID |
| 1     | PED-789 | APVS   | 103M | 1     | MULTIPLE | MULTIPLE | FTHDCIRC | Fetal Head Circumference | 25      | cm       | 25       | 25       | cm       | 3        | 2016-04-16 | 1        |
| 2     | PED-789 | APVS   | 103M | 2     | MULTIPLE | MULTIPLE | FTHDCIRC | Fetal Head Circumference | 28      | cm       | 28       | 28       | cm       | 3        | 2016-04-16 | 2        |

#### APVS NSV Metadata

| Variable | Label                   | Туре    | Role                    | Origin |
|----------|-------------------------|---------|-------------------------|--------|
| VSFTINID | Fetus/Infant Identifier | integer | Non-standard Identifier | CRF    |



# **Informed Consent / Assent**

# **Informed Consent / Assent**

- **Informed consent** may be obtained from the subjects parent(s), legal guardian/custodian, or other legally authorized representative (LAR).
- **Informed assent** may be obtained from subjects old enough to understand the purpose of the study, but below the age of maturity.
- Subjects may need to provide **informed consent** on their own behalf on reaching the age of maturity.
- The obtaining of informed consent is represented in the DS domain, even if consent is obtained from a parent/guardian, because consent is for the subject.

| ds.xpt |         |                          |                |                             |   |                                 |                       |                |                |  |  |
|--------|---------|--------------------------|----------------|-----------------------------|---|---------------------------------|-----------------------|----------------|----------------|--|--|
| Row    | STUDYID | DOMAIN                   | USUBJID        | DSSEQ                       | DSTERM  | DSDECOD                         | DSCAT                 | EPOCH          | DSSTDTC        |  |  |
| 1      | PED767  | DS                       | PED767-<br>001 | 1                           | INFORMED CONSENT<br>OBTAINED                            | INFORMED<br>CONSENT<br>OBTAINED | PROTOCOL<br>MILESTONE | SCREENING      | 2016-02-<br>22 |  |  |
| 2      | PED767  | 0767 DS PED767-<br>001 2 |                | INFORMED ASSENT<br>OBTAINED | INFORMED<br>ASSENT<br>OBTAINED                          | PROTOCOL<br>MILESTONE           | SCREENING             | 2016-02-<br>22 |                |  |  |
| 3      | PED767  | DS                       | PED767-<br>001 | 3                           | INFORMED CONSENT<br>OBTAINED AT AGE OF<br>LEGAL CONSENT | INFORMED<br>CONSENT<br>OBTAINED | PROTOCOL<br>MILESTONE | TREATMENT      | 2017-04-<br>12 |  |  |



## Challenges, Successes and the Future



# Challenges

- Varied SME group often new to standards (inc. CDISC Standards)
- Maintaining the scope to crosscutting concepts
- Bridging the gaps between Pediatric care and clinical research
- Limited Funding
  - CDASH and SDTM only







### **Successes**

- Rounded knowledge of Pediatric Research
- Maintaining the scope to cross-cutting concepts
- Building a cross-functional, engaged
   SME group
- 39 separate data collection /representation examples which:
  - Illustrate 34 of the items identified as concepts, and
  - Comprise 72 individually developed example components (33 CDASH and 39 SDTM examples)





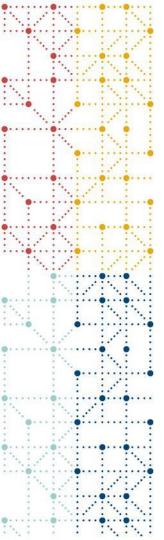


# **The Future**

- Creation of a CDISC Pediatric User Group
- c4c sustainability in the form of a new legal entity
- Continue engagement with c4c and CDISC to continue the momentum







## **Thank You!**

